

PHYS 170 Section 101
Lecture 7
September 19, 2018

Lecture Outline/Learning Goals

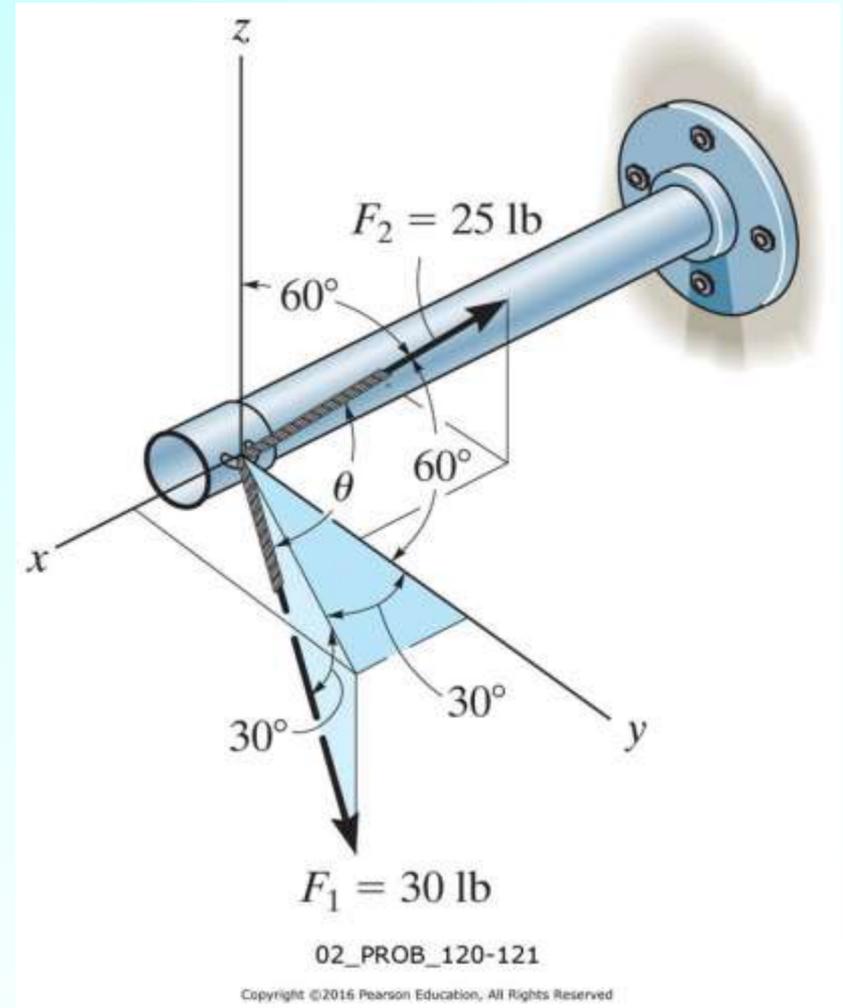
- Finish dot product example
- **Start Chapter 3**
- Quick review of Newton's laws of motion
- Define and discuss equations of equilibrium for coplanar and three dimensional equilibria
- Introduce concept of **FREE BODY DIAGRAM** for a particle
- Discuss different types of forces that will be encountered in equilibrium problems and identify them in various free body diagrams
- Worked example of static equilibrium of a particle in three dimensions

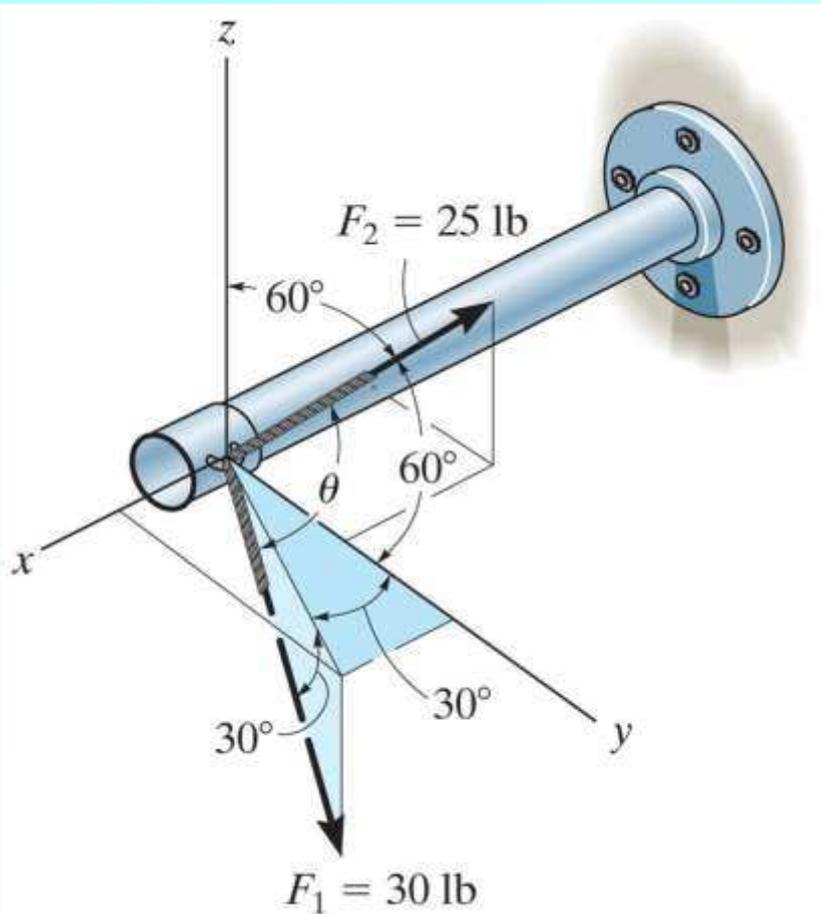
Problems 2-120 and 2-121 (page 78, 14th edition)

Two cables exert forces on the pipe as shown

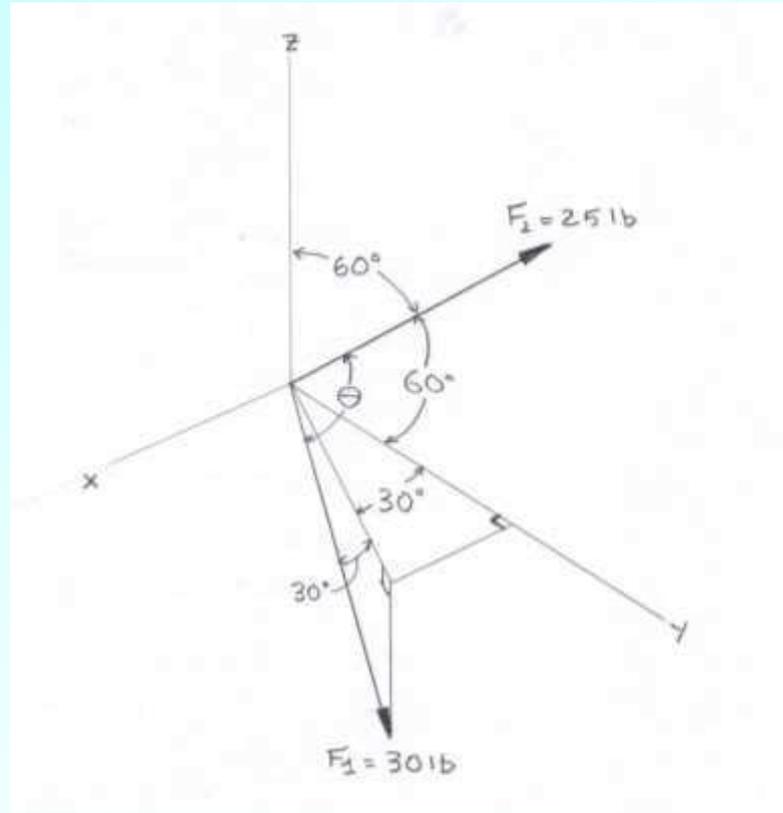
2-120 Determine the projected component of \vec{F}_1 along the line of action of \vec{F}_2

2-121 Determine the angle θ between the two cables





02_PROB_120-121



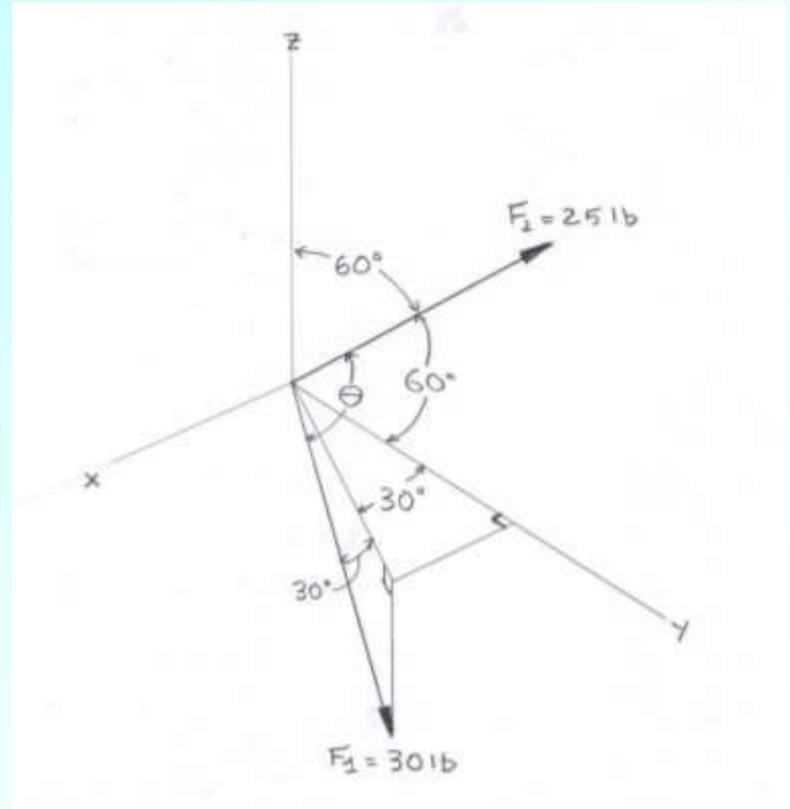
Solution strategy:

(1) Express \vec{F}_1 in Cartesian form from given geometry

(2) Express unit vector, \vec{u} , in direction of \vec{F}_2 in Cartesian components from direction cosines

(3) Compute $\vec{F}_1 \cdot \vec{u}$, the projected component of \vec{F}_1 in the direction of \vec{F}_2

(4) Compute angle between two cables (\vec{F}_1 and \vec{F}_2) using fundamental definition of dot product



- **Data** (suppressing units)

$$\vec{F}_1 = 30(\cos 30^\circ \sin 30^\circ \vec{i} + \cos 30^\circ \cos 30^\circ \vec{j} - \sin 30^\circ \vec{k})$$

$$\vec{F}_2 = 25\vec{u}$$

$$\vec{u} = \cos \alpha \vec{i} + \cos 60^\circ \vec{j} + \cos 60^\circ \vec{k}$$

- α can be computed from the equation $\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma = 1$, taking into account the fact the x-component of \vec{F}_2 is negative

$$\alpha = \cos^{-1} \left(-\sqrt{1 - \cos^2 60^\circ - \cos^2 60^\circ} \right) = 135^\circ$$

- The projected component of \vec{F}_1 along the line of action of \vec{F}_2 is

$$\vec{F}_1 \cdot \vec{u}$$

- It follows using

$$\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$$

that

$$\begin{aligned}\vec{F}_1 \cdot \vec{u} &= 30(\cos 30^\circ \sin 30^\circ \cos 135^\circ + \cos 30^\circ \cos 30^\circ \cos 60^\circ - \sin 30^\circ \cos 60^\circ) \\ &= -5.44 \text{ lb}\end{aligned}$$

- The negative sign indicates that the projected component of \mathbf{F}_1 along \mathbf{F}_2 acts in the opposite sense of direction of \mathbf{F}_2 , and the magnitude of the projected component is **5.44 lb**
- Now, to determine the angle between the two cables, we use the definition of the dot product to write

$$\vec{F}_1 \cdot \vec{u} = F_1 \cos \theta$$

where θ is the angle between \vec{F}_1 and \vec{F}_2 (same as angle between \vec{F}_1 and \vec{u})

- Thus, we have

$$\theta = \cos^{-1}\left(\frac{\vec{F}_1 \cdot \vec{u}}{F_1}\right) = \cos^{-1}\left(\frac{-5.44}{30}\right) = \mathbf{100^\circ}$$

CHAPTER 3

EQUILIBRIUM OF A PARTICLE



**MAY THE
MASS TIMES
ACCELERATION
BE WITH
YOU**

Newton's Three Law of Motion (review)

- **1st law:** Particle originally at rest, or moving in a straight line with constant velocity, will remain in this state provided the particle is not subjected to an unbalanced force
- **2nd law:** A particle acted upon by an unbalanced resultant force experiences an acceleration **a** that has the same direction as the force and a magnitude that is directly proportional to the force, i.e.

$$\Sigma \mathbf{F} = m\mathbf{a}$$

where $\Sigma \mathbf{F}$ is the vector sum of all forces acting on the particle

- **3rd law:** The mutual forces of action and reaction between two particles are equal, opposite and colinear

F_{AIR}

**TERMINAL
VELOCIRAPTOR**

F_{GRAV}



Condition for Equilibrium of a Particle

- **Equilibrium:** Particle that satisfies Newton's 1st law is said to be in equilibrium; in statics, most often consider the case where particle is also at rest, which we refer to as **static equilibrium**.
- Necessary and sufficient condition for equilibrium

$$\Sigma \mathbf{F} = \mathbf{0}$$

Necessary part follows from 1st law, sufficient from 2nd.

Procedure for Drawing Free Body Diagram (FBD)

- Draw outlined shape
 - Abstract the particle as **isolated** or cut “free” from its environment, by drawing its outlined shape (i.e. without any of the supports, braces, cables, springs etc. etc. that might be attached to it)
- Show all forces
 - Show on your diagram all forces **acting on the particle**. Includes **active forces**, which tend to set the particle in motion, as well as **reactive forces** that are the result of constraints/supports that tend to prevent motion
 - **CRUCIAL POINT:** Must account for all forces, may help to trace around the particle’s boundary. Can often make use of the fact that particle **is** in equilibrium, i.e. that “forces must balance”.
- Identify/label each force
 - Known forces should be labeled with magnitudes & directions. Letters are used to represent magnitudes and directions of unknown forces

Springs

- Springs used in this course will be idealized as linearly elastic springs: length of spring changes in direct proportion to force acting on it
- Constant of proportionality is known as the **spring constant** or **stiffness** and usually denoted k
- Thus, take the following for the definition of the magnitude of the force exerted on (or by, up to a sign, via the 3rd law) a spring

$$F = ks$$

where s is the amount that the spring has been deformed (compressed/elongated) from its unloaded position

- SI units of spring constant: **N/m**

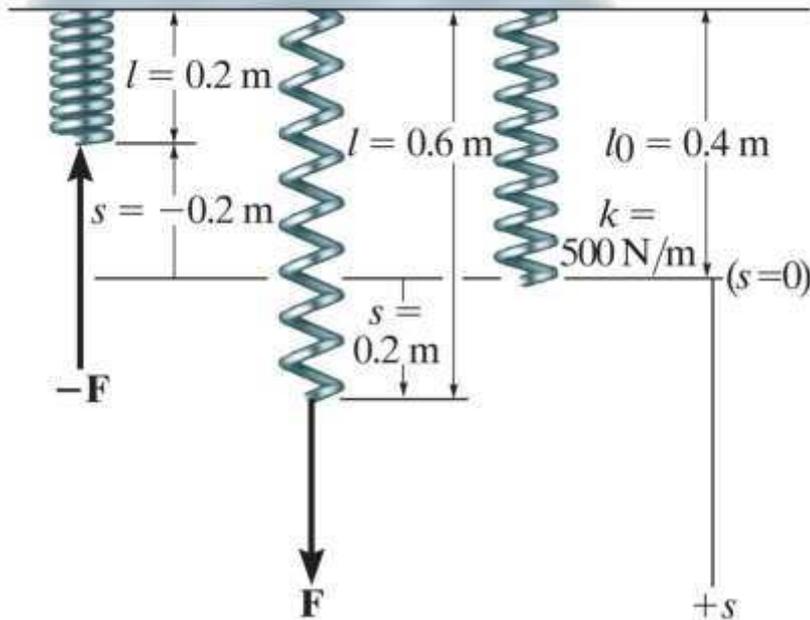
SELF STUDY

$$F = ks = k(l - l_0)$$

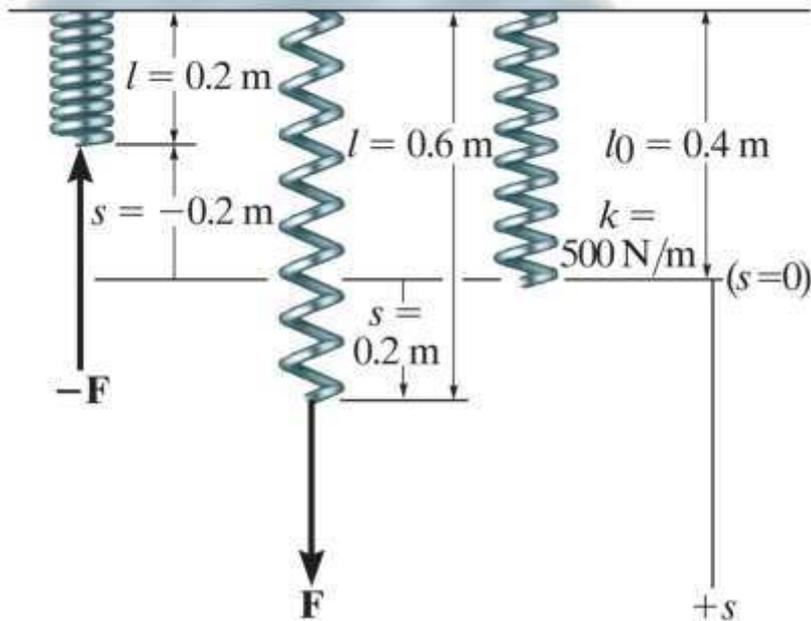
where l_0 and l are the undeformed and deformed lengths of the spring, respectively

If $l > l_0$ then $s > 0$ and $F > 0$, spring is stretched and force must "pull" on spring

If $l < l_0$ then $s < 0$ and $F < 0$, spring is compressed and force must "push" on spring



SELF STUDY



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Left case:

$$F = ks = k(l - l_0) = (500)(0.2 - 0.4) \text{ N} = (500)(-0.2) = -100 \text{ N}$$

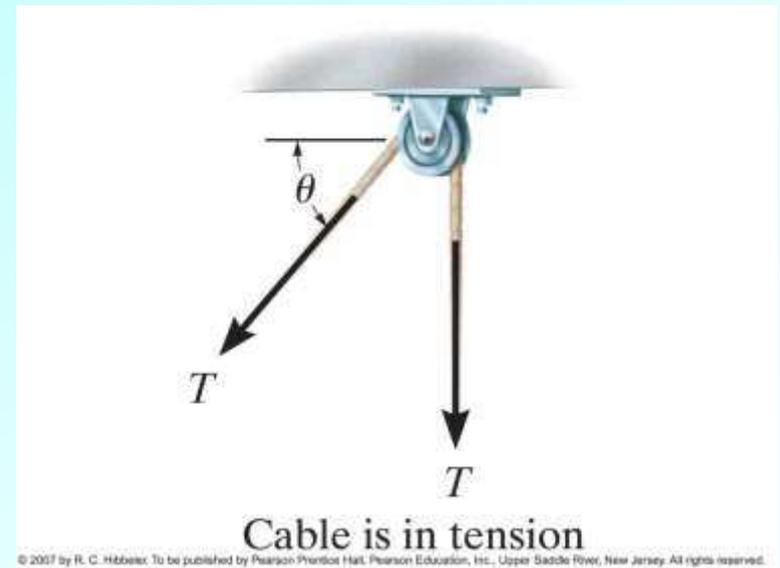
Right case:

$$F = ks = k(l - l_0) = (500)(0.6 - 0.4) \text{ N} = (500)(+0.2) = 100 \text{ N}$$

NOTE: These are the forces that must act **ON** the spring so that it deforms with the given displacement (either compressed or stretched)

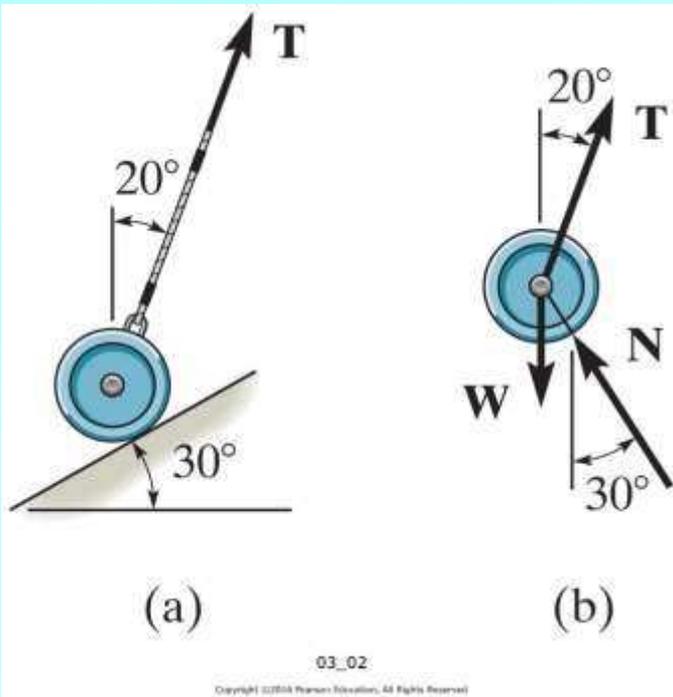
Cables and Pulleys

- Unless otherwise noted, cables (cords) are assumed to be massless (negligible weight), and they cannot stretch
- Cable can only support tension (“pulling force”) and this force always acts in the direction of the cable



- Tension in a continuous cable, passing over a massless pulley, **must have a constant magnitude** to keep the cable in equilibrium

Smooth Contact



Object resting on smooth surface: smooth surface will exert a force which is normal to the point of contact

Example at left: inclined plane exerts normal force **N** on cylinder

Cylinder is also subject to its weight **W** and the tension **T** in the cord. Since all three forces acting on the cylinder are concurrent at its center we can treat the cylinder as a “particle” and apply the equations of equilibrium to it.

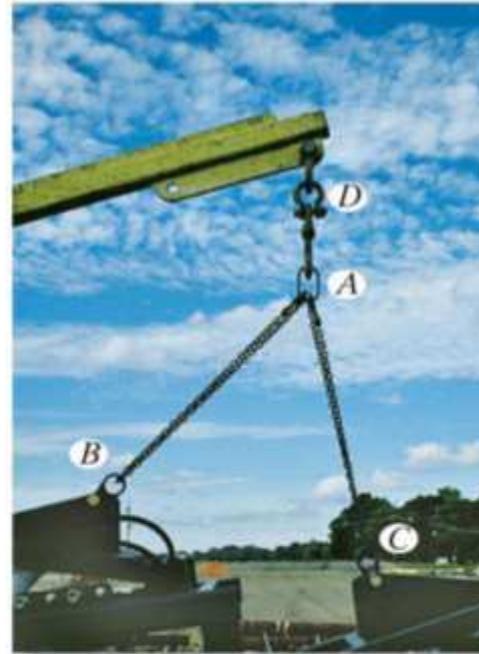
Coplanar Free Body Diagrams: Examples



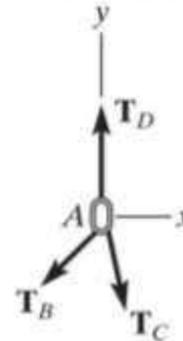
FBD of bucket



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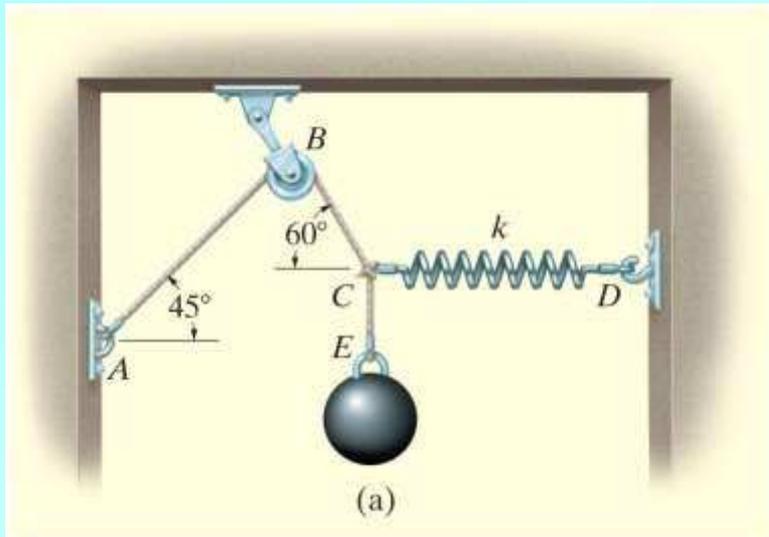


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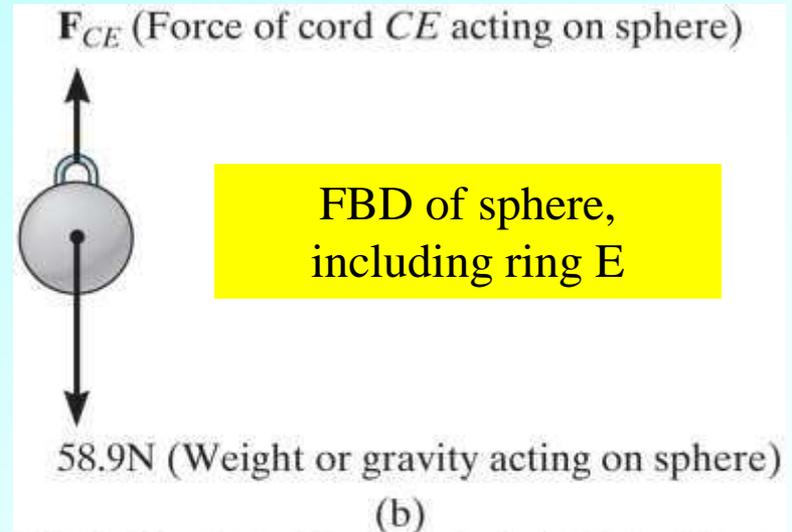


FBD of ring A

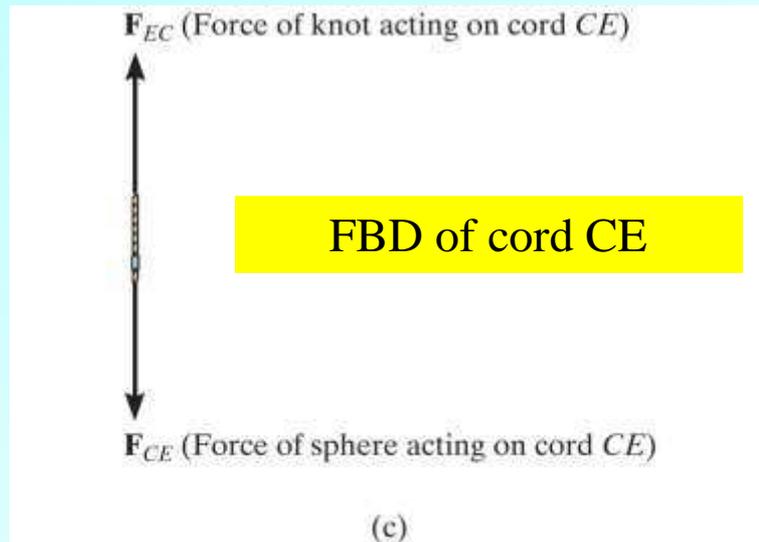
Coplanar Free Body Diagrams: Examples



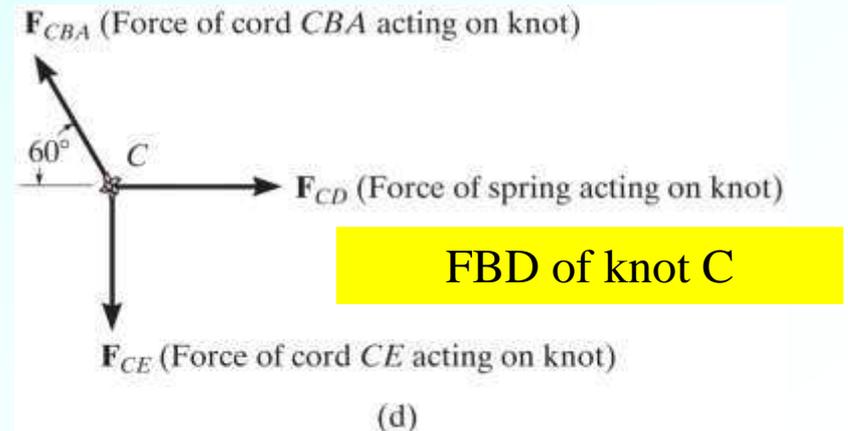
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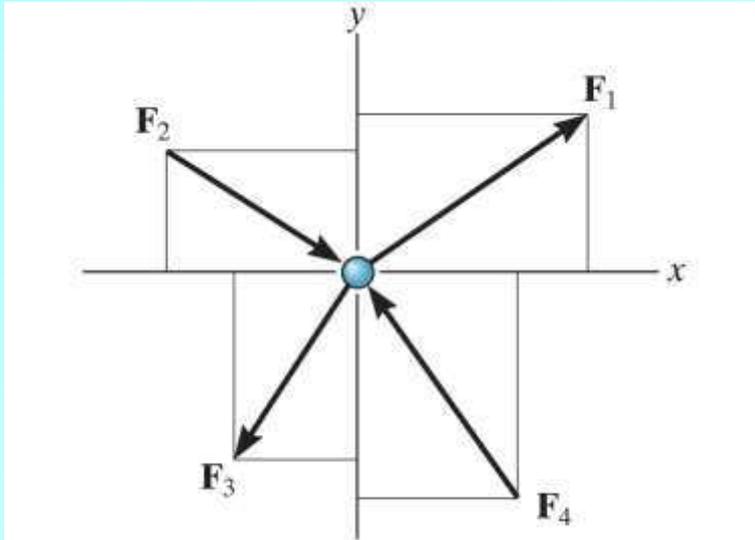
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SELF STUDY

Coplanar Force Systems (2D systems)



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- Resolve all forces into x and y components

$$\Sigma \mathbf{F} = \mathbf{0}$$

$$\Sigma F_x \mathbf{i} + \Sigma F_y \mathbf{j} = \mathbf{0}$$

- So have **scalar equations of equilibrium**

$$\Sigma F_x = 0$$

$$\Sigma F_y = 0$$

- **NOTE:** Two equations, can solve for at most two unknowns! (angles, magnitudes, components of forces in FBD)

Scalar Notation / Sense of Force

- Account for sense of direction of each force component with algebraic sign
- For forces with unknown magnitudes, assume sign according to direction of force arrow in free body diagram



- If solution yields negative scalar, force (or force component) acts in opposite direction than was assumed

$$\Sigma F_x = 0$$

$$+F + 10 \text{ N} = 0$$

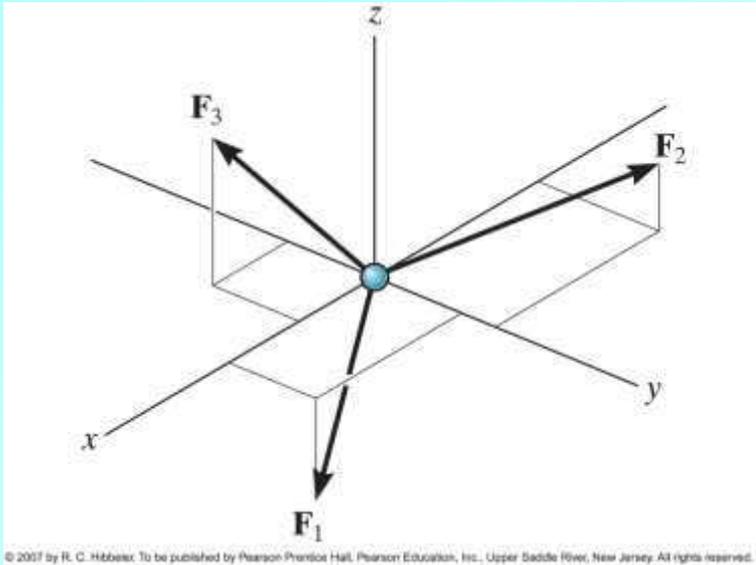
$$\rightarrow F = -10 \text{ N}$$

so force acts to left

Coplanar Equilibrium

- Don't have time to go into any details/examples of 2D equilibrium calculations.
- However, strongly recommend that you **practice a few problems** from the text (3-1 through 3-42)

Three-Dimensional Force Systems (3D)



- Particle equilibrium requires

$$\Sigma \mathbf{F} = \mathbf{0}$$

$$\Sigma F_x \mathbf{i} + \Sigma F_y \mathbf{j} + \Sigma F_z \mathbf{k} = \mathbf{0}$$

- Thus have following 3 scalar component equations of particle equilibrium

$$\Sigma F_x = 0$$

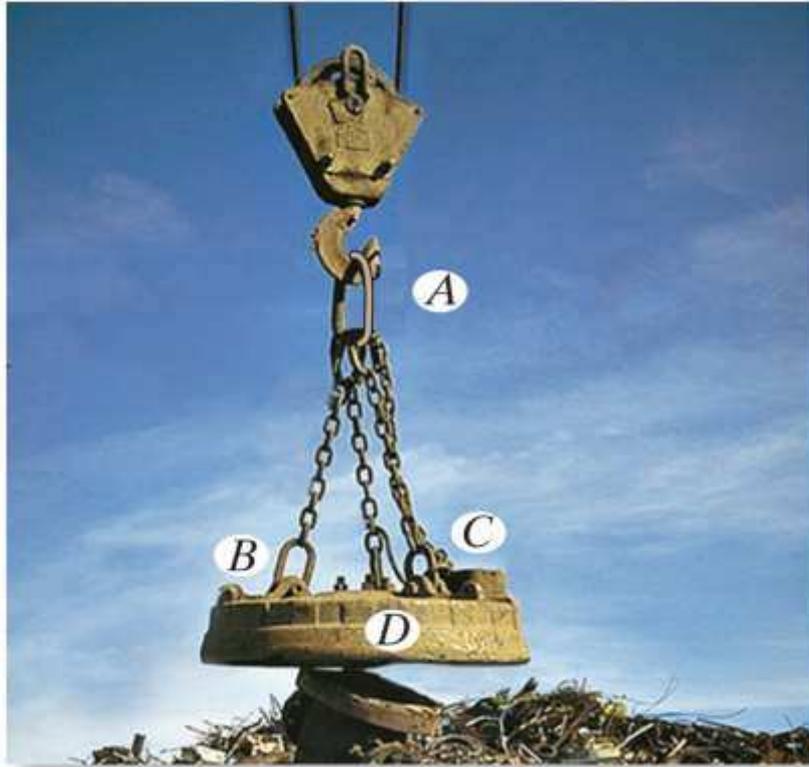
$$\Sigma F_y = 0$$

$$\Sigma F_z = 0$$

NOTE: Three equations, can solve for at most three unknowns!
(angles, magnitudes, components of forces in FBD)

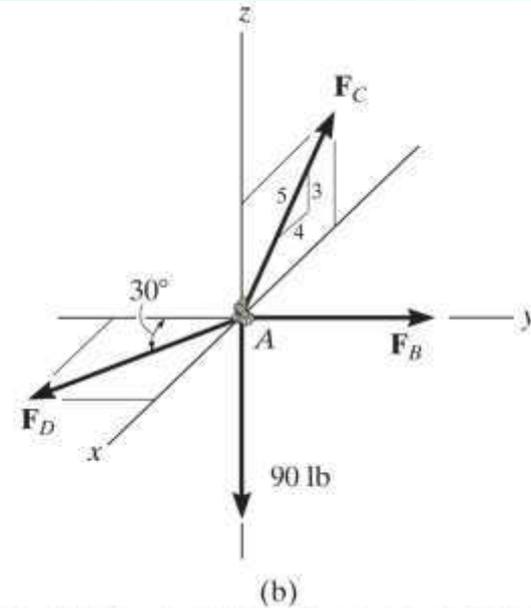
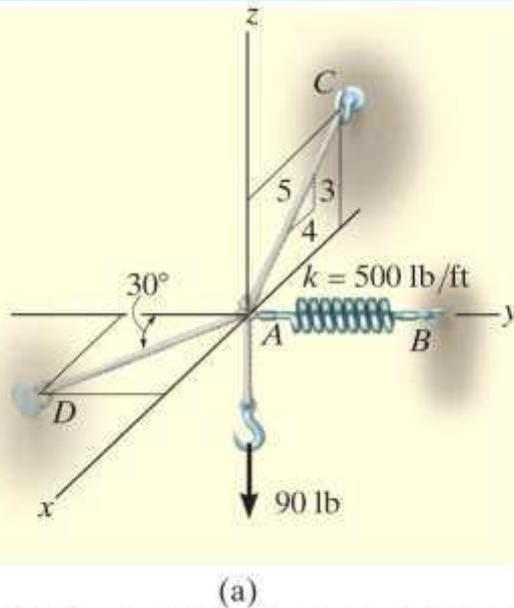
3D Free Body Diagrams: Examples

FBD of ring A



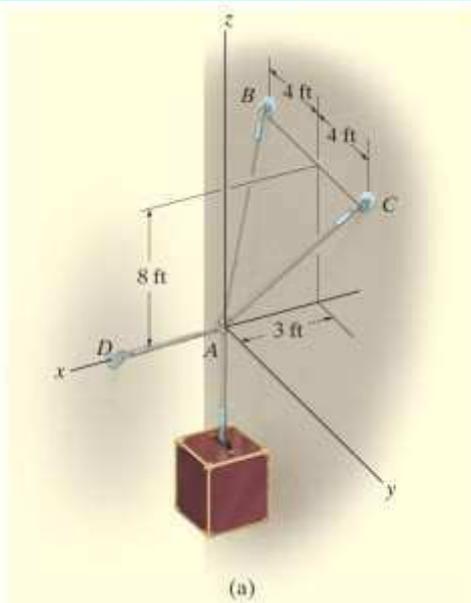
3D Free Body Diagrams: Examples

FBD of knot A

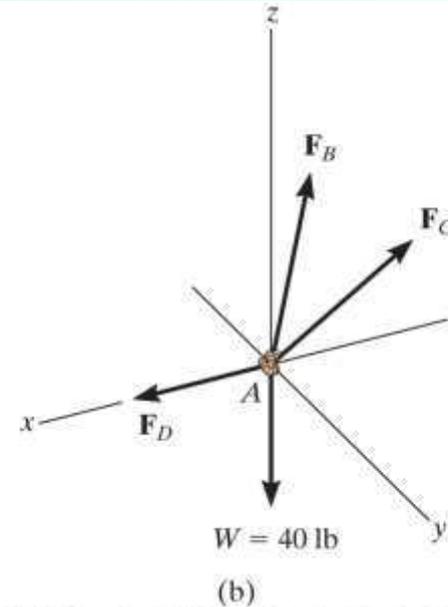


3D Free Body Diagrams: Examples

FBD of knot A



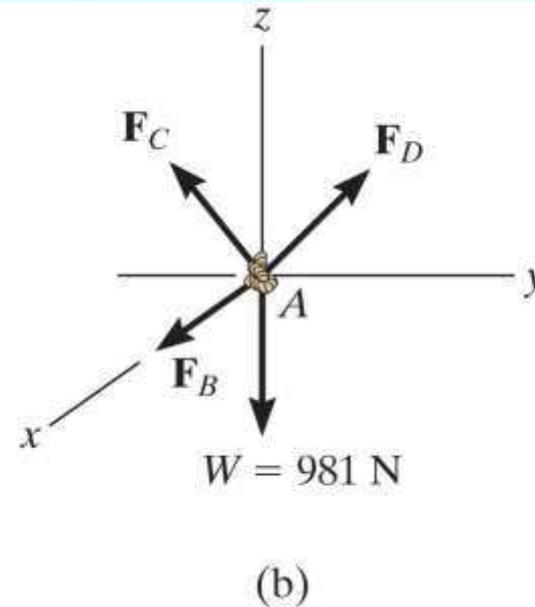
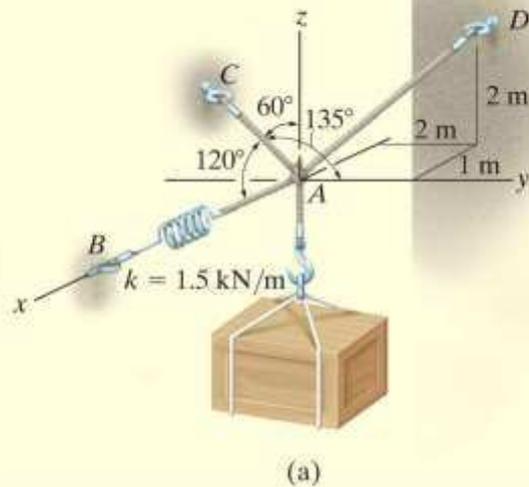
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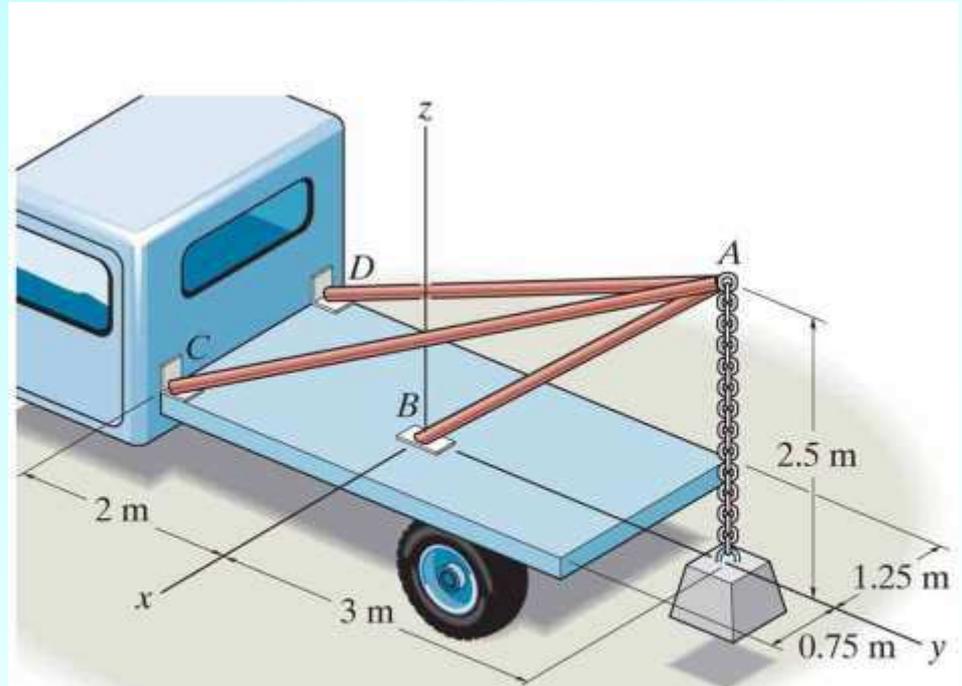
3D Free Body Diagrams: Examples

FBD of knot A



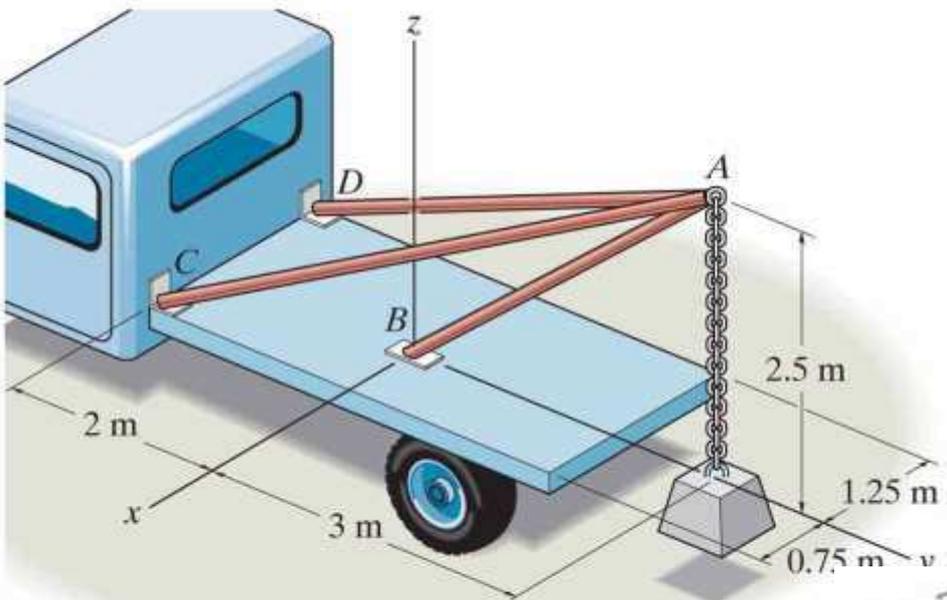
Problem 3-53 (page 100, 12th edition)

Determine the force acting along the axis of each of the three struts needed to hold the 500 kg block in equilibrium



PROB03_53.jpg

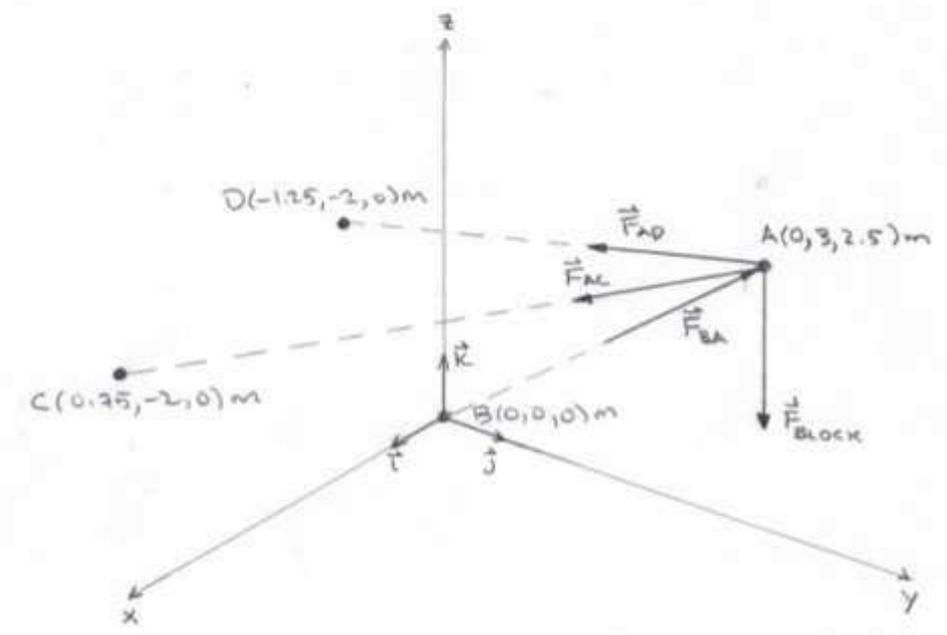
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PROB03_53.jpg

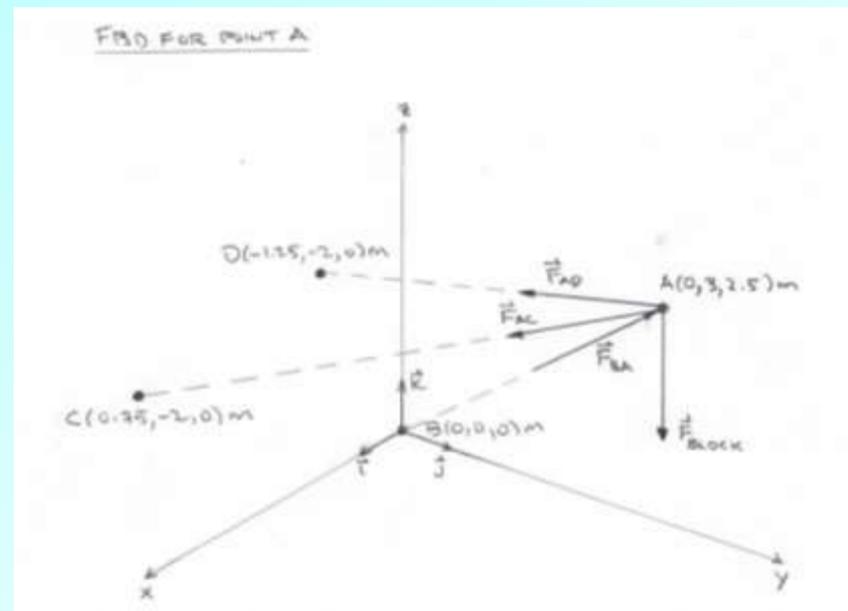
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FBD FOR POINT A



Solution strategy:

(1) Express \vec{F}_{BA} , \vec{F}_{AC} , \vec{F}_{AD} and \vec{F}_{block} in Cartesian form using coordinates of points A, B, C and D. Also adopt calculational trick used previously to simplify linear equations and solution thereof



(2) Use definition of resultant and equations of equilibrium to formulate 3 linear equations in 3 unknowns (essentially the magnitudes of the three forces F_{BA} , F_{AC} and F_{AD})

(3) Solve linear system (use of calculator recommended), and then determine force magnitudes from inverse relation of calculational trick.

- **Coordinates**

$$A(0, 3, 2.5) \text{ m}$$

$$B(0, 0, 0) \text{ m}$$

$$C(0.75, -2, 0) \text{ m}$$

$$D(-1.25, -2, 0) \text{ m}$$

- **Forces (suppressing units)**

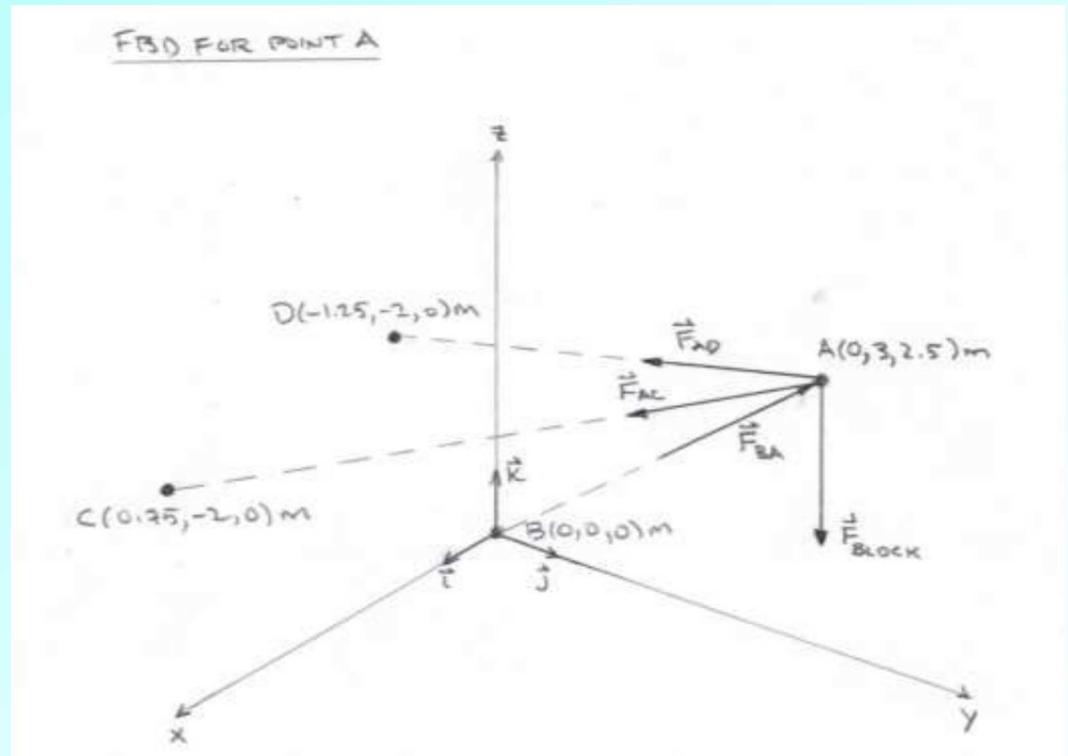
- Example

$$\vec{r}_{BA} = \vec{r}_A - \vec{r}_B = ((0-0)\vec{i} + (3-0)\vec{j} + (2.5-0)\vec{k}) = 3\vec{j} + 2.5\vec{k}$$

$$\vec{F}_{BA} = F_{BA} \left(\frac{\vec{r}_{BA}}{r_{BA}} \right) = (3\vec{j} + 2.5\vec{k})X \quad \text{where} \quad X = F_{BA} / r_{BA} = F_{BA} / \sqrt{3^2 + 2.5^2}$$

Once we determine X , then we calculate F_{BA} from

$$F_{BA} = X r_{BA} = X \sqrt{3^2 + 2.5^2}$$



Solution continues in Lecture 8